### Accepted Manuscript

Title: Contesting anticipatory regimes in education: exploring alternative educational orientations to the future

Authors: Sarah Amsler, Keri Facer

PII: S0016-3287(16)30177-X

DOI: http://dx.doi.org/doi:10.1016/j.futures.2017.01.001

Reference: JFTR 2182

To appear in:

Received date: 13-6-2016 Revised date: 16-11-2016 Accepted date: 12-1-2017

Please cite this article as: Sarah Amsler, Keri Facer, Contesting anticipatory regimes in education: exploring alternative educational orientations to the future, Futures http://dx.doi.org/10.1016/j.futures.2017.01.001

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.



## ACCEPTED MANUSCRIPT

# Contesting anticipatory regimes in education: exploring alternative educational orientations to the future

Submitted to Special Issue on Futures and Education

#### **Sarah Amsler (corresponding author)**

samsler@lincoln.ac.uk School of Education University of Lincoln Brayford Pool Lincoln LN6 7TS

#### **Keri Facer**

Keri.Facer@bristol.ac.uk Graduate School of Education Helen Wodehouse Building 35 Berkeley Square Clifton, Bristol

#### Download English Version:

# https://daneshyari.com/en/article/7423891

Download Persian Version:

https://daneshyari.com/article/7423891

Daneshyari.com