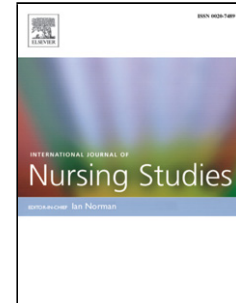


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Authors: Karen McCutcheon, Peter O'Halloran, Maria Lohan



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**Title**

**Online learning versus blended learning of clinical supervisee skills with pre-registration nursing students: A randomised controlled trial**

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**Background**

The World Health Organisation amongst others recognises the need for the introduction of clinical supervision education in health professional education as a central strategy for improving patient safety and patient care. Online and blended learning methods are growing exponentially in use in higher education and the systematic evaluation of these methods will aid understanding of how best to teach clinical supervision.

**Objective**

The purpose of this study was to test whether undergraduate nursing students who received clinical supervisee skills training via a blended learning approach would score higher in terms of motivation and attitudes towards clinical supervision,

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