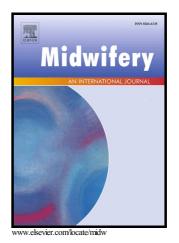
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Achieving competency in vaginal examinations: the challenge of balancing student learning needs with best practice in maternity care

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Achieving competency in vaginal examinations: the challenge of balancing student learning needs with best practice in maternity care.

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Key Words

Midwifery education, simulation, vaginal examination, trauma informed care

Abstract

Assessment of labor progress through vaginal digital examination (VE) remains one of the most challenging skills for midwifery students. As VE during labor has become a less frequent occurrence there are less opportunities for student midwives to gain mastery of the skill. Best practices for teaching and evaluating VE involve a step-wise, multi modal approach. More research is needed on how to standardize teaching for this essential skill.

Background

Assessment of labor progress is an essential skill for graduating midwives. In high resourced settings, prematurely diagnosing arrest of labor when subtle signs of progress are Download English Version:

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