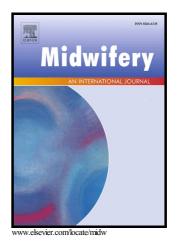
# Author's Accepted Manuscript

Achieving competency in vaginal examinations: the challenge of balancing student learning needs with best practice in maternity care

Lee Roosevelt, Megan Diebel, Ruth E. Zielinski



 PII:
 S0266-6138(18)30058-5

 DOI:
 https://doi.org/10.1016/j.midw.2018.02.016

 Reference:
 YMIDW2204

To appear in: *Midwifery* 

Received date:5 December 2017Revised date:10 February 2018Accepted date:16 February 2018

Cite this article as: Lee Roosevelt, Megan Diebel and Ruth E. Zielinski, Achieving competency in vaginal examinations: the challenge of balancing student learning needs with best practice in maternity care, *Midwifery*, https://doi.org/10.1016/j.midw.2018.02.016

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting galley proof before it is published in its final citable form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.

# Achieving competency in vaginal examinations: the challenge of balancing student learning needs with best practice in maternity care.

<sup>1</sup>Lee Roosevelt, PhD, MPH, CNM, <sup>1</sup>Megan Diebel, DNP, CNM, <sup>1</sup>Ruth E. Zielinski, PhD, CNM, FACNM

anuscile

## **Author Affiliation**

<sup>1</sup> University of Michigan, School of Nursing

## **Corresponding Author**

Lee Roosevelt, PhD, MPH, CNM 400 North Ingalls Room 3185 Ann Arbor, MI 48109-5482 Telephone: (734) 730-8277 morgaine@med.umich.edu

#### **Key Words**

Midwifery education, simulation, vaginal examination, trauma informed care

#### Abstract

Assessment of labor progress through vaginal digital examination (VE) remains one of the most challenging skills for midwifery students. As VE during labor has become a less frequent occurrence there are less opportunities for student midwives to gain mastery of the skill. Best practices for teaching and evaluating VE involve a step-wise, multi modal approach. More research is needed on how to standardize teaching for this essential skill.

#### Background

Assessment of labor progress is an essential skill for graduating midwives. In high resourced settings, prematurely diagnosing arrest of labor when subtle signs of progress are Download English Version:

https://daneshyari.com/en/article/7524083

Download Persian Version:

https://daneshyari.com/article/7524083

Daneshyari.com