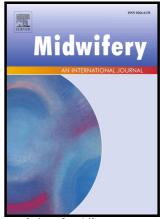
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ACCEPTED MANUSCRIPT

Peer mentoring: Enhancing the transition from student to professional

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ABSTRACT

Objective

To share the experience of a model of peer mentoring in a pre-qualification midwifery programme

Design

Description of the framework and benefits of the model

Setting

University and practice

Participants

Third year midwifery students

Interventions

Practical activities meeting regulatory body requirements in a pre-qualification mentorship module

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