Author's Accepted Manuscript

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PII: S0266-6138(17)30169-9

DOI: https://doi.org/10.1016/j.midw.2017.10.021

Reference: **YMIDW2130**

To appear in: Midwifery

Received date: 5 March 2017 Revised date: 22 October 2017 Accepted date: 29 October 2017

Cite this article as: M. Barimani, K. Forslund Frykedal, M. Rosander and A. Berlin, Childbirth and parenting preparation in antenatal classes, *Midwifery*, https://doi.org/10.1016/j.midw.2017.10.021

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ACCEPTED MANUSCRIPT

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ABSTRACT

Objectives

to describe topics (1) presented by midwives' during antenatal classes and the amount of time spent on these topics and (2) raised and discussed by first-time parents and the amount of time spent on these topics.

Design

qualitative; data were gathered using video or tape recordings and analysed using a three-pronged content analysis approach, i.e., conventional, summative, and directed analyses.

Setting and participants

3 antenatal courses in 2 antenatal units in a large Swedish city; 3 midwives; and 34 course participants.

Findings

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