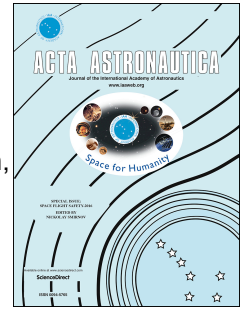


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The paradoxical effect of long instructions on negative affect and performance: When, for whom and why do they backfire?

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Title

The Paradoxical Effect of Long Instructions on Negative Affect and Performance:
When, for Whom and Why Do They Backfire?

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