## Accepted Manuscript

A life cycle assessment data analysis toolkit for the design of novel processes – A case study for a thermal cracking process for mixed plastic waste

Matthew Gear, Jhuma Sadhukhan, Rex Thorpe, Roland Clift, Jonathan Seville, Mike Keast

PII: S0959-6526(18)30015-5

DOI: 10.1016/j.jclepro.2018.01.015

Reference: JCLP 11695

To appear in: Journal of Cleaner Production

Received Date: 3 July 2017

Revised Date: 3 December 2017

Accepted Date: 4 January 2018

Please cite this article as: Gear M, Sadhukhan J, Thorpe R, Clift R, Seville J, Keast M, A life cycle assessment data analysis toolkit for the design of novel processes – A case study for a thermal cracking process for mixed plastic waste, *Journal of Cleaner Production* (2018), doi: 10.1016/j.jclepro.2018.01.015.

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.



## A life cycle assessment data analysis toolkit for the design of novel processes – A case study for a thermal cracking process for mixed plastic waste

Matthew Gear<sup>1,2,3</sup>; Jhuma Sadhukhan<sup>2</sup>; Rex Thorpe<sup>3</sup>, Roland Clift<sup>2</sup>; Jonathan Seville<sup>3,4</sup>; Mike Keast<sup>1</sup>

<sup>1</sup> Recycling Technologies Ltd. Unit 6 Woodside, South Marston Park, Swindon, SN3 4WA;

<sup>2</sup> Centre for Environment and Sustainability, University of Surrey, Guildford, Surrey GU2 7XH;

<sup>3</sup> Department of Chemical and Process Engineering, University of Surrey, Guildford, Surrey GU2 7XH;

<sup>4</sup> Current address: School of Chemical Engineering, University of Birmingham, Birmingham B15 2TT

Main contact e-mail: m.t.gear@surrey.ac.uk

Word Count (including tables, figure captions and references): 9,846, excluding references, 8,131

## Abstract

The earlier in the development of a process a design change is made, the lower the cost and the higher the impact on the final performance. This applies equally to environmental and technical performance, but in practice the environmental aspects often receive less attention. To maximise sustainability, it is important to review all of these aspects through each stage, not just after the design. Tools that integrate environmental goals into the design process would enable the design of more environmentally friendly processes at a lower cost. This paper brings together approaches based on Life Cycle Assessment (LCA) including comparisons of design changes, hotspot analysis, identification of key impact categories, environmental break-even analysis, and decision analysis using ternary diagrams that give detailed guidance for design while not requiring high quality data. The tools include hotspot analysis to reveal which unit operations dominate the impacts and therefore should be the focus of further detailed process development. This approach enables the best variants to be identified so that the basic design can be improved to reduce all significant environmental impacts. The tools are illustrated by a case study on the development of a novel process with several variants: thermal cracking of mixed plastic waste to produce a heavy hydrocarbon product that can displace crude oil, naphtha, or refinery wax or be used as a fuel. The results justified continuing with the development by confirming that the novel process is likely to be a better environmental option than landfill or incineration. The general approach embodied in the toolkit should be applicable in the development of any new process, particularly one producing multiple products.

Download English Version:

## https://daneshyari.com/en/article/8098077

Download Persian Version:

https://daneshyari.com/article/8098077

Daneshyari.com