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Clinica Chimica Acta xxx (2015) xxx-xxx



Contents lists available at ScienceDirect

Clinica Chimica Acta



journal homepage: www.elsevier.com/locate/clinchim

Application of failure mode and effects analysis in a clinical chemistry laboratory

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5 ARTICLE INFO

Received 2 March 2015

Accepted 19 June 2015

Laboratory management

Laboratory testing process

Available online xxxx

Received in revised form 2 June 2015

Failure mode and effects analysis

Article history

Keywords:

ABSTRACT

Background: Timely delivery of correct results has long been considered as the goal of quality management in 15 clinical laboratory. With increasing workload as well as complexities of laboratory testing and patient care, the 16 traditional technical adopted like internal quality control (IQC) and external quality assessment (EQA) may 17 not enough to cope with quality management problems for clinical laboratories. We applied failure mode and ef- 18 fects analysis (FMEA), a proactive tool, to reduce errors associated with the process beginning with sample col-19 lection and ending with a test report in a clinical chemistry laboratory. Our main objection was to investigate the 20 feasibility of FMEA in a real-world situation, namely the working environment of hospital. Methods: A team of 8 people (3 laboratory workers, 2 couriers, 2 nurses, and 1 physician) from different depart- 22 ments who were involved in the testing process were recruited and trained. Their main responsibility was to an-23 alyze and score all possible clinical chemistry laboratory failures based on three aspects: the severity of the 24 outcome (S), the likeliness of occurrence (O), and the probability of being detected (D). These three parameters 25 were multiplied to calculate risk priority numbers (RPNs), which were used to prioritize remedial measures. Fail- 26 ure modes with RPN \ge 200 were deemed as high risk, meaning that they needed immediate corrective action. 27 After modifications that were put, we compared the resulting RPN with the previous one. Results: A total of 33 failure modes were identified. Many of the failure modes, including the one with the highest 29 RPN (specimen hemolysis) appeared in the pre-analytic phase, whereas no high-risk failure modes (RPN \ge 200) 30 were found during the analytic phase. High-priority risks were "sample hemolysis" (RPN, 336), "sample delivery 31 delay" (RPN, 225), "sample volume error" (RPN, 210), "failure to release results in a timely manner" (RPN, 210), 32 and "failure to identify or report critical results" (RPN, 200). The corrective measures that we took allowed a de- 33 crease in the RPN, especially for the high-priority risks. The maximum reduction was approximately 70%, as ob- 34 served for the failure mode "sample hemolysis". 35 Conclusions: FMEA can effectively reduce errors in clinical chemistry laboratories. 36

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42 **1. Introduction**

Laboratory testing plays an indispensable role in health care, as 80-4390% of all diagnoses are made on the basis of laboratory test results [1]. 44 45The entire testing process is a complex and multi-sector cooperative activity. First, specimens are collected by a nurse and delivered to the lab-46 oratory by a courier. Second, the clinical pathologist uses the specimen 47 48 as a surrogate for the patient to perform the test and returns the results to the requesting physician. Finally, the patient is diagnosed or treated 49according to the physician's judgment, which is informed by the test re-5051sults [2]. It is clear that any failure in this series of events may result in 52delayed or misinformed health care, with the potential for great finan-53cial or physical costs to patients. Over the past few decades, many

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http://dx.doi.org/10.1016/j.cca.2015.06.016 0009-8981/© 2015 Published by Elsevier B.V. strategies have been employed to reduce mistakes, such as application 54 of internal quality control (IQC) and external quality assessment 55 (EQA) [3]. Such measures focus mainly on monitoring instrumentation 56 failures in the analytic phase, and they only address errors that have al-57 ready been made. However, as illustrated by many publications, 58 laboratory-related errors occurring in the pre- and post-analytic phases 59 are also important, and they cannot be ignored as a part of efforts to im-60 prove quality and reduce adverse events [4]. Therefore, approaches that 61 systematically supervise the whole testing process and identify the 62 causes of all errors, including potential errors, are needed. 63

In this context, the Clinical and Laboratory Standards Institute (CLSI) 64 document EP18-A2 describes certain techniques to identify risks and to 65 reduce medical laboratory errors [5]. Failure mode and effects analysis 66 (FMEA) is recommended as a proactive risk evaluation technique; this 67 method was first used in industry [6], as the early development of the 68 health care system mainly concentrated on drug manufacture [7]. How- 69 ever, FMEA is now widely used to proactively evaluate complex clinical 70 processes according to a standardized approach, with the intent of 71

Please cite this article as: Y. Jiang, et al., Application of failure mode and effects analysis in a clinical chemistry laboratory, Clin Chim Acta (2015), http://dx.doi.org/10.1016/j.cca.2015.06.016

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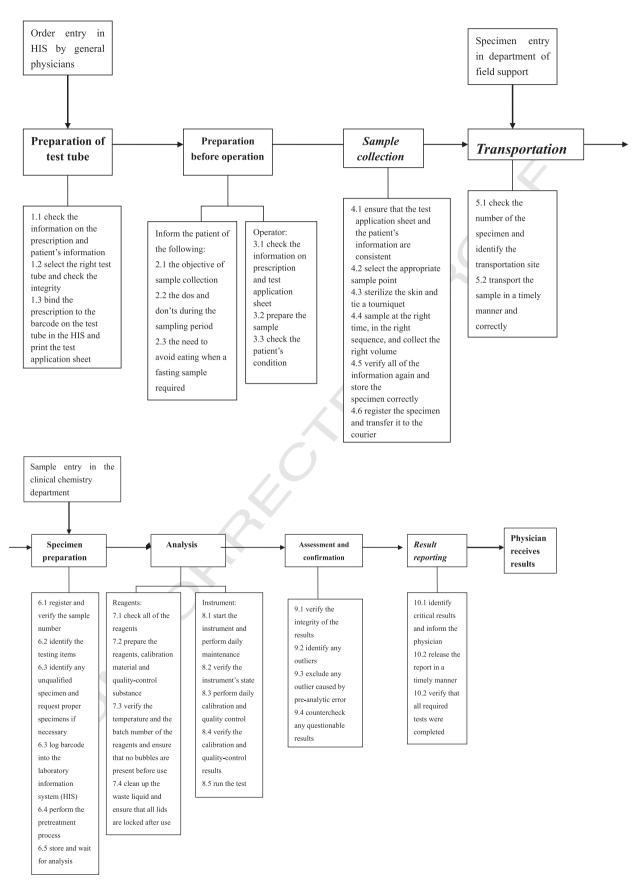


Fig. 1. The flow chart of the current test process in our clinical chemistry laboratory. Critical parts are italicized.

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