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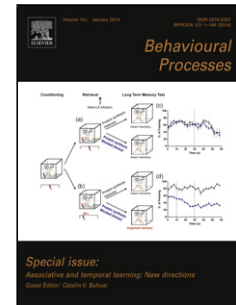
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Algorithmic Analysis of Relational Learning Processes in Instructional Technology:
Some Implications for Basic, Translational, and Applied Research

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Highlights

- reports innovative methods for implementing stimulus control teaching procedures
- summarizes relevant validation with children with neurodevelopmental disabilities
- discusses integration of stimulus control and reinforcement process research

Abstract

A few noteworthy exceptions notwithstanding, quantitative analyses of relational learning are most often simple descriptive measures of study outcomes. For example, studies of

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