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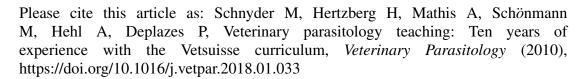
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ACCEPTED MANUSCRIPT

Veterinary parasitology teaching: ten years of experience with the

Vetsuisse curriculum

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ABSTRACT

Pursuant to the Joint Declaration by 29 European education ministers in June 1999 in the city of

Bologna, Italy, the so-called 'Bologna Process' was officially introduced at the Vetsuisse Faculty

(Universities of Zurich and Berne) in Switzerland in 2007. The long-term goal of restructuring the

study programmes was to create a common European Higher Education Area (EHEA), with uniform

and clearly defined standards for degrees ("diplomas"). Accordingly, the Vetsuisse curriculum was

organised as a 3-year Bachelor and a 2-year Master study program. For the final Federal examination

in veterinary medicine, both programs and a master thesis have to be completed. Parasitology, as a

subject, is introduced with selected examples in the ecology course during the first academic year.

The second and third years of the Bachelor program comprise non-organ-centred (NOC) and

integrated organ-centred (OC) course modules, respectively. In the NOC modules, parasitology is

taught in consecutive courses, focussing on topics including occurrence, biology, pathogenesis,

clinical manifestations, diagnostics and the strategic principles of therapeutic and prophylactic

interventions against major veterinary and zoonotic parasites. This syllabus is complemented with live

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