

Accepted Manuscript

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PII: S2095-7718(17)30063-4

DOI: [10.1016/j.cnre.2017.07.003](https://doi.org/10.1016/j.cnre.2017.07.003)

Reference: CNR 109

To appear in: *Chinese Nursing Research*

Received Date: 20 February 2017

Revised Date: 2 May 2017

Accepted Date: 26 June 2017

Please cite this article as: Gao Y, Zhang PP, Wen SF, Chen YG, Challenge, opportunity and development: Influencing factors and tendencies of curriculum innovation on undergraduate nursing education in the mainland of China, *Chinese Nursing Research* (2017), doi: 10.1016/j.cnre.2017.07.003.

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★ This project was funded by Guangxi Higher Education Reform Project (No. 2015JGB332 and No. 2017JGB329).

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Cited information: Gao Y, Zhang PP, Wen SF, Cheng YG. Challenge, opportunity and development: Influencing factors and tendencies of curriculum innovation on undergraduate nursing education in the mainland of China. *Chin Nurs Res.* 2017; 3: XX-XX.

Review article

Challenge, opportunity and development: Influencing factors and tendencies of curriculum innovation on undergraduate nursing education in the mainland of China[★]

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ARTICLE INFO

Article history:

Received 20 February 2016

Received in revised form 2 May 2017

Accepted 26 June 2017

Published 20 September 2017

Keywords:

China

Nursing education

Undergraduate education

Curriculum

Innovation

Influencing factor

ABSTRACT

Background: As the deep influence of traditional medical education, many undergraduate nursing colleges and universities in China still keep the traditional disease-focused curriculum system. However, it became outdated as the Chinese high nursing education developed. Meanwhile, the increasing demand of nursing human resources stimulates the enrollment expansion of colleges. All of these bring more difficulties and opportunities for nurse educators who are endeavoring to reform the

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