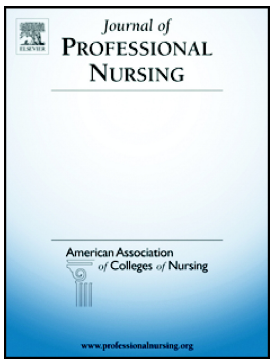
Accepted Manuscript



Public health nurses' graduate education decision making processes

Denise J. Drevdahl, Mary K. Canales

PII: S8755-7223(17)30157-6
DOI: doi:10.1016/j.profnurs.2017.11.012
Reference: YJPNU 1109

To appear in: *Journal of Professional Nursing*

Received date: 6 April 2017
Revised date: 15 November 2017
Accepted date: 21 November 2017

Please cite this article as: Denise J. Drevdahl, Mary K. Canales , Public health nurses' graduate education decision making processes. The address for the corresponding author was captured as affiliation for all authors. Please check if appropriate. Yjpnu(2017), doi:10.1016/j.profnurs.2017.11.012

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.

ACCEPTED MANUSCRIPT

Public health nurses' graduate education decision making processes

Denise J. Drevdahl, RN, PhD*
Professor
University of Washington Tacoma
1900 Commerce Street, Campus Box 358421
Tacoma, WA 98402
drevdahl@uw.edu

Mary K. Canales, RN, PhD
Professor
University of Wisconsin, Eau Claire
College of Nursing & Health Sciences
105 Garfield Avenue
Eau Claire, WI 54702
canalemk@uwec.edu

*Corresponding author: 253-692-5671 (office)

Abstract

Introduction:

A well-educated public health workforce is needed to improve population health. Although nurses constitute the largest number of U.S. public health professionals, those holding graduate

Download English Version:

https://daneshyari.com/en/article/8575350

Download Persian Version:

https://daneshyari.com/article/8575350

Daneshyari.com