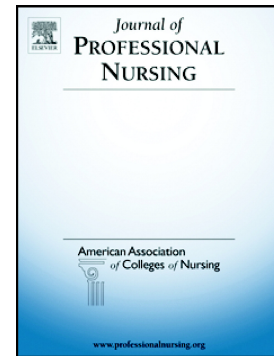


Accepted Manuscript

The changing face of academic nursing: Nurturing diversity, inclusivity and equity

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PII: S8755-7223(17)30302-2
DOI: <https://doi.org/10.1016/j.profnurs.2017.12.014>
Reference: YJPNU 1124
To appear in: *Journal of Professional Nursing*
Received date: 5 July 2017
Revised date: 12 December 2017
Accepted date: 20 December 2017

Please cite this article as: Eileen T. Breslin, Patty L. Hawken, Kikanza Nuri-Robins, Jeffrey Ash, Jane M. Kirschling , The changing face of academic nursing: Nurturing diversity, inclusivity and equity. The address for the corresponding author was captured as affiliation for all authors. Please check if appropriate. Yjpnu(2017), <https://doi.org/10.1016/j.profnurs.2017.12.014>

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The Changing Face of Academic Nursing: Nurturing Diversity, Inclusivity and Equity

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Abstract – JPN_2017_231

Throughout our careers as leaders in higher education and health care settings, we have been challenged to create a workforce that resembles our diverse nation and, no matter what the makeup, is effective in meeting the needs of diverse populations (Sullivan Commission on Diversity, 2004). Most recently, the American Association of Colleges of Nursing (AACN) (2017a), as the collective voice for academic nursing, articulated the vision and principles associated with the values of diversity, inclusion, and equity. These values are essential to the success of the nursing academic mission in preparing the future workforce. The position statement called on nursing education to improve the quality of education with the needs of both students and faculty in mind, addressed inequities in health care by ensuring that the preparation of students meets the needs of a diverse population, and enhanced the civic readiness and engagement of nursing students to advance human rights and reduce health inequities.

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