Accepted Manuscript

Structural correlates of literacy difficulties in the second language: Evidence from Mandarin-speaking children learning English

Hehui Li, James R. Booth, Nathalie N. Bélanger, Xiaoxia Feng, Mengyu Tian, Weiyi Xie, Manli Zhang, Yue Gao, Chen Ang, Xiujie Yang, Li Liu, Xiangzhi Meng, Guosheng Ding

PII: \$1053-8119(18)30544-5

DOI: 10.1016/j.neuroimage.2018.06.037

Reference: YNIMG 15043

To appear in: NeuroImage

Received Date: 29 January 2018

Revised Date: 7 June 2018
Accepted Date: 11 June 2018

Please cite this article as: Li, H., Booth, J.R., Bélanger, N.N., Feng, X., Tian, M., Xie, W., Zhang, M., Gao, Y., Ang, C., Yang, X., Liu, L., Meng, X., Ding, G., Structural correlates of literacy difficulties in the second language: Evidence from Mandarin-speaking children learning English, *NeuroImage* (2018), doi: 10.1016/j.neuroimage.2018.06.037.

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.



ACCEPTED MANUSCRIPT

Structural correlates of literacy difficulties in the second

1

2

language: evidence from Mandarin-speaking children learning

3	English
4	Hehui Li ^a , James R. Booth ^b , Nathalie N. Bélanger ^c , Xiaoxia Feng ^a , Mengyu Tian ^a , Weiyi Xie ^d ,
5 6	Manli Zhang ^d , Yue Gao ^a , Chen Ang ^a , Xiujie Yang ^d , Li Liu ^a , Xiangzhi Meng ^{d,e*} , Guosheng Ding ^{a*}
7	^a State Key Laboratory of Cognitive Neuroscience and Learning & IDG/McGovern Institute
8	for Brain Research, Beijing Normal University, Beijing, 100875, P.R. China
9	^b Department of Psychology and Human Development, Vanderbilt University, Nashville, TN
10	37203-5721, USA
11	^c Laboratory for Language and Cognitive Neuroscience, San Diego State University, San
12	Diego, CA, 92120, USA
13	^d School of Psychological and Cognitive Sciences, Beijing Key Laboratory of Behavior and
14	Mental Health, Peking University, Beijing, 100871, P.R. China
15	^e PekingU-PolyU Center for Child Development and Learning, Peking University, Beijing,
16	100871, P.R. China
17	
18	
19	*Corresponding Author:
20	Xiangzhi Meng, School of Psychological and Cognitive Sciences, Beijing Key Laboratory of
21	Behavior and Mental Health, Peking University, Beijing, 100871, P. R. China
22	Work: 86-18210920692
23	Fax: 86-10-62761081
24	Email: mengxzh@pku.edu.cn
25	
26	Guosheng Ding, State Key Laboratory of Cognitive Neuroscience and Learning, Beijing
27	Normal University, Beijing, 100875, P. R. China.
28	Work: 86-13552929824
29	Fax: 86-10-58806154
30	Email: dinggsh@bnu.edu.cn
31	

Download English Version:

https://daneshyari.com/en/article/8686703

Download Persian Version:

https://daneshyari.com/article/8686703

<u>Daneshyari.com</u>