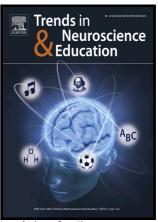
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The Interplay Between Affective and Cognitive Factors in Shaping Early Proficiency in Mathematics

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Running head: Anxiety, cognitive correlates, and math

The Interplay Between Affective and Cognitive Factors in Shaping Early Proficiency in Mathematics.

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Performing math tasks is a complex process that requires the recruitment of many cognitive and affective factors. Research on the interplay between cognitive and affective factors

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