

Health economics and health technology assessment

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Abstract

Health technology assessment (HTA) is a set of techniques for helping decision-makers make better decisions in terms of the impact on a nation's health. This article outlines the principal features of HTA; it emphasizes the basic economic analysis that lies behind it, the integration of economic and other evidence, the ways in which it is best conducted, and its role as an aid to, rather than a substitute for, careful thinking.

Keywords Cost-effectiveness; cost-effectiveness threshold; efficiency; fairness; health technology assessment (HTA); NICE; opportunity cost; quality-adjusted life-year (QALY)

Introduction

Health technology assessment (HTA) is a set of techniques that helps decision-makers make better decisions. In this context, 'better' means that the resultant decision is likely to be more in accordance with two things: (1) the decision-maker's objectives; and (2) a reasonable understanding of the evidence.

A fundamental assumption of HTA in the UK is that at least one of the decision-maker's objectives is to use National Health Service (NHS) resources so they will have maximum impact on the health of the population. However, because improving patients' health is rarely an exclusive objective, it is often necessary for HTA to consider other consequences of decisions. These include the financial impact on individuals and their families, and the fairness of how the decisions distribute health and lifetime well-being among the NHS's clients. Several immediate implications flow from these basic elements of HTA, as described below.

Identity of the decision-maker

The decision-maker's identity must be clear. Are they, for example, a government minister, the chief executive officer (CEO) of an insurance agency, or someone accountable to these senior members of an organization? The decision-maker is the ultimate authority on matters relating to the objectives and to questions of ethical value, all of which must be practically and politically feasible.

In the UK, the ultimate policy decision-maker is the Secretary of State for Health together with public agencies that have

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Key points

- Health technology assessment (HTA) is, for the UK, a way of working out the ways in which NHS resources will have the maximum impact on the nation's health
- It helps decision-makers to balance considerations of efficiency and fairness
- It should never be seen as a short cut, or a way of avoiding difficult decisions, in multidisciplinary and multiprofessional contexts
- It should always be conducted in a participative and deliberative fashion
- All stakeholders ought to understand the basic principles underlying HTA so they can commission good work, detect incompetence and give their approval when all is as it should be

decision-making powers, for example the National Institute for Health and Care Excellence (NICE). Non-public agencies, like employer organizations, manufacturers and trade unions, can also commission HTA studies to inform their own decisions.

Organization of thinking

HTA is a way for decision-makers to organize their thinking about the choices they have to make. HTA is not a substitute for thought but, if done well, will provide a practical framework for that thinking. This can include minimizing the risk of double-counting or making significant omissions, maintaining a logical coherence and clarifying the kind of evidence needed, which might be qualitative or quantitative.

Multidisciplinary nature

HTA is necessarily multidisciplinary. The main disciplines involved are clinical medicine (depending on the context), epidemiology, economics, biostatistics, and systematic reviewing and meta-analyses.

Logical framework

HTA provides a consistent logical framework embodying two contrasting elements. The first is *science-based*. This uses reliable theory-based tests to compare hypotheses against empirical evidence, most of which is medical and economic in nature. Empirical evidence, however, can also be behavioural, for example when the outcomes of decisions are contingent on the behaviour of clinicians, managers or patients.

The second element is *value-laden* and requires social value judgements to be made. These include what is understood by 'perspective', 'health' and 'fairness', and how to weigh things up when objectives are in conflict or cannot be simultaneously realized.

The basic analysis

HTA is basically a simplified version of ‘reality’ – it is not intended to be a complete or realistic description, but it is meant to contain features that allow important distinctions to be made, and suggest the type of evidence that might be gathered.

Outcomes

Central to HTA is the analysis of alternatives: HTA always involves a comparison between alternative interventions. If decision-makers cannot make reasonable comparisons, they can hardly make reasonable choices. This may seem self-evident, but a very large number of effectiveness studies quote measures of outcome that are disease-specific, meaning that comparisons with other disease outcomes are then difficult.

Because a central objective of healthcare is to have an impact on health, a generic measure of this impact is required that should work reasonably well for many different types of intervention. One measure used by NICE is the quality-adjusted life-year (QALY). This defines health in terms of a person’s physical and mental attributes.

QALYs

Constructing a QALY is straightforward in principle. Sampling the population yields weights for various ‘dimensions’ of health. The frequently used EQ-5D-3L (EuroQol Group – 5 Dimensions – 3 Levels) version has five dimensions: Mobility, Self-care, Usual activity, Pain/discomfort, and Anxiety/Depression. Each of these can be reported at three levels: no problem, some problem, extreme problem. The EuroQol Group (<https://euroqol.org/>) has also developed a five-level version (EQ-5D-5L), as well as an instrument validated for self-completion by children and young people (EQ-5D-Y). A life-year of full health gets a QALY score of 1, while being dead gets a QALY score of 0. Obviously, comparing outcomes in terms of QALYs will not necessarily cover all relevant aspects of outcome in all cases. It is therefore advisable for the decision-making process to have a ‘reality-check’ so that patients and their families can draw attention to any possible omissions or other biases in the data.

Efficiency

An efficient allocation of the NHS budget exists when it is impossible to increase health outcomes for some patients without reducing outcomes for others. [Figure 1](#) illustrates how choices about the services to be provided (or not) ought to be considered. A major simplification in this basic model is that it does not take account of uncertainty, for example how adequate the outcome measure is, or how effective the various interventions are. For convenience, it is also assumed that there are a rather small number of interventions and a single time period. These are all complications that more advanced analysis tackles.

Imagine a bookshelf of healthcare interventions; each intervention is a book, and each is ranked by height according to its effectiveness. In this example, ‘effectiveness’ means the health gain in QALYs generated per £1000 of NHS spending. The most effective intervention – tallest book – is positioned on the left, and the less effective ones stretch away on the right.

The fatness of each book represents the estimated cost of providing the intervention. This fatness is a combination of several things: (1) the cost of a specific technology, such as a

drug; (2) the costs of associated procedures (other medicines, diagnostic services, community services, etc.) for as long as the treatment continues; and (3) the estimated number of people using the intervention. The area of each book’s spine thus measures the anticipated expenditure on each intervention.

To maximize the impact of the NHS budget on health, the decision-maker ought to select the first book on the left and then add books (i.e. further interventions) along the shelf until the money runs out. At that point, all the interventions included will be effective, and only the most effective of the effective ones will have been selected. The only services to be offered by the NHS will therefore be those to the left of the ‘budget limit’ line. The least cost-effective intervention that is included defines the effectiveness-cost ‘threshold’. If turned upside down, this effectiveness-cost threshold becomes the cost-effectiveness threshold (currently around £20,000 as used by NICE). An increase in the NHS budget enables more technologies to be used, or existing ones extended to more patients, and the budget limit moves to the right. This means in turn that the NICE cost-effectiveness ratio can rise with the NHS now providing services that were previously judged insufficiently cost-effective.

So why are all effective interventions not to be provided? It is not because they are ineffective – on the contrary, all the interventions on our bookshelf are effective; one would have to go a long way to the right before hitting zero productivity. The trouble with the ones not being used is that they are *not effective enough*. The benchmark test for including further interventions is the cost-effectiveness of the *least* cost-effective intervention that is included. This cost-effectiveness is the impact per £1000 that has to be beaten.

What needs always to be demonstrated in trials and other assessments of clinical productivity is relative (rather than absolute) effectiveness. One way of doing this is to make direct comparisons between interventions, such as comparing alternative treatments for cancer, or for macular degeneration. A less cumbersome procedure is to use the cost-effectiveness threshold and make comparisons with that.

Another implication of the model is that the threshold and the budget are intimately linked. This is because what determines the threshold are: (1) the productivity of the interventions (i.e. their impact on health), and (2) the size of the budget. If the CEO of NHS England were to complain that NICE approves interventions that cannot be afforded, the model tells us that either:

- the threshold used by NICE is too generous
- the budget for the NHS is too small
- government policy is inconsistent – giving the impression of wanting to spend more but not providing the necessary funding.

Opportunity cost

It is common these days to hear references to ‘opportunity cost’ in healthcare finance and budgeting. Opportunity cost is an important idea. Adding additional interventions to the available NHS financial package obviously must mean some displacement of other interventions. In a perfect system, the monetary value of the threshold would be the same as that of the least productive intervention offered in the NHS. Any innovation with a lower cost per QALY than the NICE threshold should then replace that intervention, and the NHS budget would thereby generate more.

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