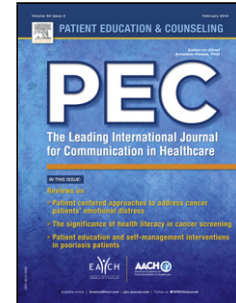


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What you "see" is how you communicate: Medical students' meaning making of a patient's vignette

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Highlights

- Different students notice different issues in the same vignette.
- Students construct different meanings for the same issue.
- The constructed meaning impacts the way students plan to communicate with patients.
- Issues not noticed are not addressed in the envisioned medical encounter.

Abstract

Objectives: To examine how medical students notice issues in a vignette and construct their meaning, and how this construction influences their plan to communicate with the patient.

Methods: Following a breaking bad news course for 112 senior medical students, we qualitatively analyzed the participants' written descriptions of the issues they noticed as requiring special attention, using an Immersion/Crystallization iterative consensus process.

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