

Accepted Manuscript

Title: See, Do, Teach? a Review of Contemporary Literature and Call to Action for Communication Skills Teaching in Urology

Author: Kathleen Kieran, Norman M. Jensen, Marcy Rosenbaum

PII: S0090-4295(17)31316-X

DOI: <https://doi.org/10.1016/j.urology.2017.10.058>

Reference: URL 20812

To appear in: *Urology*

Received date: 11-6-2017

Accepted date: 24-10-2017



Please cite this article as: Kathleen Kieran, Norman M. Jensen, Marcy Rosenbaum, See, Do, Teach? a Review of Contemporary Literature and Call to Action for Communication Skills Teaching in Urology, *Urology* (2017), <https://doi.org/10.1016/j.urology.2017.10.058>.

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.

SEE, DO, TEACH? A REVIEW OF CONTEMPORARY LITERATURE AND CALL TO ACTION FOR COMMUNICATION SKILLS TEACHING IN UROLOGY

Kathleen Kieran, MD, MS, MME¹; Norman M. Jensen, MD²; Marcy Rosenbaum, PhD³

¹Seattle Children's Hospital, Division of Urology; ²University of Wisconsin--Madison, Department of Medicine; ²University of Iowa, Department of Family Medicine

Corresponding Author:

**Kathleen Kieran, MD, MS, MME
Seattle Children's Hospital
Division of Urology
4800 Sand Point Way NE, OA.9.220
Seattle, WA 98105
Phone: 206-987-4373
Fax: 206-987-3925**

Email: kathleen.kieran@seattlechildrens.org

Abstract Word Count: 250

Body Word Count: 2785

Figures: 1

Tables: 3

Keywords: education, communication, nontechnical skills, residents, surgery

Abstract

Objective: To assess the current state of published literature on communication skill teaching in urology in order to inform future directions for research and teaching. Excellent patient-physician communication skills increase understanding of medical conditions, facilitate shared decision making regarding treatment planning, improve clinical outcomes, and

Download English Version:

<https://daneshyari.com/en/article/8775744>

Download Persian Version:

<https://daneshyari.com/article/8775744>

[Daneshyari.com](https://daneshyari.com)