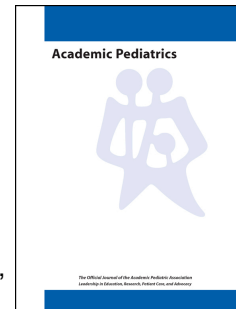


Accepted Manuscript

Early Intervention Services Improve School-age Functional Outcome among NICU Graduates

Jonathan S. Litt, MD, MPH, ScD, M. Maria Glymour, ScD, Penny Hauser-Cram, PhD, Thomas Hehir, EdD, Marie C. McCormick, MD, ScD



PII: S1876-2859(17)30435-7

DOI: [10.1016/j.acap.2017.07.011](https://doi.org/10.1016/j.acap.2017.07.011)

Reference: ACAP 1071

To appear in: *Academic Pediatrics*

Received Date: 27 February 2017

Revised Date: 22 July 2017

Accepted Date: 29 July 2017

Please cite this article as: Litt JS, Glymour MM, Hauser-Cram P, Hehir T, McCormick MC, Early Intervention Services Improve School-age Functional Outcome among NICU Graduates, *Academic Pediatrics* (2017), doi: 10.1016/j.acap.2017.07.011.

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.

Early Intervention Services Improve School-age Functional Outcome among NICU Graduates

Jonathan S Litt, MD, MPH, ScD^{1,2,3}, M. Maria Glymour, ScD^{1,4}, Penny Hauser-Cram, PhD⁵,
Thomas Hehir, EdD⁶, Marie C. McCormick, MD, ScD^{1,2,3}

¹Harvard School of Public Health, Boston, MA

²Harvard Medical School, Boston, MA

³Beth Israel Deaconess Medical Center, Boston, MA

⁴University of California, San Francisco, San Francisco, CA

⁵Boston College, Boston, MA

⁶Harvard Graduate School of Education, Cambridge, MA

Corresponding author:

Jonathan S. Litt, MD, MPH, ScD

Beth Israel Deaconess Medical Center

330 Brookline Avenue, Rose 318

Boston, MA 02215

Phone: 617-667-3276

Fax: 617-667-7040

Email: jonathan.litt@bidmc.harvard.edu

Financial Disclosure: The authors have no financial relationships relevant to this article to disclose.

Funding source: Financial support for this project came from NICHD Loan Repayment Program 1 L40 HD070218-01 and T76MC00001 Training in Maternal and Child Health.

Potential Conflicts of Interest: The authors have no conflicts of interest relevant to this article to disclose.

Key words: Early Intervention, preterm infant, school outcomes

Abstract word count: 246

Manuscript word count: 2661

Download English Version:

<https://daneshyari.com/en/article/8808325>

Download Persian Version:

<https://daneshyari.com/article/8808325>

[Daneshyari.com](https://daneshyari.com)