

Accepted Manuscript

Title: Do Fathers' Home Reading Practices at Age 2 Predict Child Language and Literacy at Age 4?

Author: Jon Quach, Anna Sarkadi, Natasha Napiza, Melissa Wake, Amy Loughman, Sharon Goldfeld

PII: S1876-2859(17)30554-5
DOI: <https://doi.org/doi:10.1016/j.acap.2017.10.001>
Reference: ACAP 1105

To appear in: *Academic Pediatrics*

Received date: 29-11-2016
Revised date: 6-10-2017
Accepted date: 14-10-2017

Please cite this article as: Jon Quach, Anna Sarkadi, Natasha Napiza, Melissa Wake, Amy Loughman, Sharon Goldfeld, Do Fathers' Home Reading Practices at Age 2 Predict Child Language and Literacy at Age 4?, *Academic Pediatrics* (2017), <https://doi.org/doi:10.1016/j.acap.2017.10.001>.

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.



Do fathers' home reading practices at age 2 predict child language and literacy at age 4?

Jon Quach^{1,2}, PhD, Anna Sarkadi^{1,3}, PhD, Natasha Napiza^{1,2}, BA, Melissa Wake^{1,2,4}, MD, Amy Loughman,¹ PhD BSc(Hons) BA, Sharon Goldfeld^{1,2,5}, PhD

Affiliations

¹ Murdoch Children's Research Institute, Parkville, Victoria, Australia; ² The University of Melbourne, Carlton, Victoria, Australia; ³ Department of Women's and Children's Health, Uppsala University, Uppsala, Sweden; ⁴ The University of Auckland, Grafton, Auckland, New Zealand; and ⁵ The Royal Children's Hospital, Parkville, Victoria, Australia

Short title: Fathers reading practices and later child language and literacy outcomes

Date: 2nd October 2017

Word count: 2970

Conflicts of interest: The authors have no conflicts of interest to declare

Financial disclosure: The authors have no financial relationships to declare

Corresponding author:

Dr Jon Quach

Centre for Community Child Health, Murdoch Childrens Research Institute Flemington Road, Parkville, Victoria, Australia 3052, jon.quach@mcri.edu.au, +61 3 9345 4812

Contributors' statement:

- Dr Quach led the manuscript, including conducting the data analysis, reviewed and revised the manuscript, and approved the final manuscript as submitted.
- Prof Sarkadi reviewed and revised the manuscript, and approved the final manuscript as submitted.
- Ms Napiza designed the study, led the data collection, reviewed and revised the manuscript, and approved the final manuscript as submitted.
- Prof Wake conceptualized and designed the study, reviewed and revised the manuscript, approved the final manuscript as submitted
- Dr Loughman assisted in the data analysis, reviewed and revised the manuscript, approved the final manuscript as submitted
- Prof Goldfeld conceptualized and designed the study, reviewed and revised the manuscript, approved the final manuscript as submitted, and is the senior author.

What's new

- This longitudinal study has demonstrated that fathers' involvement in home reading at age 2 is predictive of language development, but not emergent literacy skills, at age 4. This remained even after accounting for mother's home reading and socioeconomic disadvantage.

Download English Version:

<https://daneshyari.com/en/article/8808383>

Download Persian Version:

<https://daneshyari.com/article/8808383>

[Daneshyari.com](https://daneshyari.com)