Accepted Manuscript

Stigma related to targeted school-based mental health interventions: a systematic review of qualitative evidence

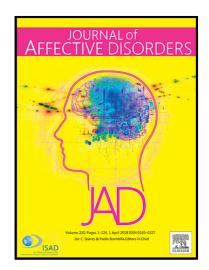
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PII: S0165-0327(18)30621-9 DOI: 10.1016/j.jad.2018.07.023

Reference: JAD 9933

To appear in: Journal of Affective Disorders

Received date: 26 March 2018
Revised date: 22 May 2018
Accepted date: 8 July 2018



Please cite this article as: Petra C. Gronholm, Elizabeth Nye, Daniel Michelson, Stigma related to targeted school-based mental health interventions: a systematic review of qualitative evidence, *Journal of Affective Disorders* (2018), doi: 10.1016/j.jad.2018.07.023

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Highlights

- First review to examine stigma and targeted school-based mental health interventions
- Studies reported anticipated and experienced stigma in relation to such support
- There is evidence of stigma-related barriers to engagement with services
- Our findings indicate strategies that can mitigate such stigma-related concerns
- Our findings can inform service provision, anti-stigma efforts and future research

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