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Stigma related to targeted school-based mental health interventions:
a systematic review of qualitative evidence

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Highlights

- First review to examine stigma and targeted school-based mental health interventions
- Studies reported anticipated and experienced stigma in relation to such support
- There is evidence of stigma-related barriers to engagement with services
- Our findings indicate strategies that can mitigate such stigma-related concerns
- Our findings can inform service provision, anti-stigma efforts and future research

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