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### 2 **RESEARCH PAPER**

# Analysis of Social Process in Two Inbred Strains of Male Mice: A Predominance of Contact-Based Investigation in BALB/c Mice

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Abstract—Developing mouse models for social communication deficits requires a better understanding of the 8 nature of social investigatory processes between mice. Mice use different investigatory strategies based on a possibility of contacts with social sources. A detailed investigation of contact distance revealed strain differences in behavioral strategy between two male inbred C57BL/6 (B6) and BALB/c (BALB) mouse strains. When direct physical contact with stimulus mice was restricted, BALB mice displayed lower social approaches than B6 mice, accompanied by heightened innate anxiety in an unfamiliar environment. However, both BALB and B6 mice expressed distinct object and social recognition in the habituation/dishabituation paradigm. When allowed direct contact with stimulus mice, both B6 and BALB mice showed approach and discrimination of strain differences in the stimulus mice. Furthermore, BALB mice discriminated individuals of the same strain among cagemates and showed a discrete aversion to the anogenital but not facial region of the stranger mice. This anogenital aversion disappeared when the stranger mice received a buspirone injection that reduced anxiety or when familiar cage mates were exposed. These strain differences in investigatory strategies illustrate that B6 mice are able to respond to and process social cues in a vicinity, which does not require physical contact with the source, while BALB mice predominantly process social cues by direct contact with the source. Although BALB mice exhibit marked anxiety and defensive responses to unfamiliarity, there is no evidence of any defect in sociability in BALB mice as a possible autism model. © 2017 IBRO. Published by Elsevier Ltd. All rights reserved.

Key words: sociability, social recognition, social contact, behavioral strategy, autism model, BALB/c.

#### INTRODUCTION

The survival and reproductive success of most animals 10 relies on successful social interactions and relationships 11 with conspecifics. Mice are a highly social species that 12 possess a variety of social behavior and communication 13 14 behaviors, providing a powerful model to study the molecular genetic basis of these behaviors and to 15 evaluate neural mechanisms underlying a deficit in 16 social behavior and communication as valuable sources 17 for translational research. 18

Autism spectrum disorder (ASD) is a heterogeneous neurodevelopmental disorder, defined as persistent deficits in social and communicative interactions and maintenance of social relationships (Kogan et al., 2009). Various assays and measurements have been proposed

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Abbreviations: ANOVA, analysis of variance; ASD, autism spectrum disorder; SEM, standard error of the mean.

and utilized for mouse models to elucidate a primary 24 behavioral phenotype of ASD, including social signaling 25 processes such as scent marking (Arakawa et al., 26 2008), ultrasonic vocalizations (Wöhr, 2014), reciprocal 27 social interaction among juvenile mice (Ricceri et al., 28 2007), and sociability tests such as the three chamber 29 social choice model (Nadler et al., 2004; Moy et al., 30 2004). In particular, the sociability test, also called the 31 three-chamber test, has been widely used as a standard 32 test for social behavior in mouse models. In the social 33 choice paradigms, a test mouse is placed in a test cham-34 ber and can choose to approach or not approach a stim-35 ulus mouse that is confined to a restricted area of the 36 chamber such as a wire-mesh or grid cylinder (Insel and 37 Young, 2001; Brodkin et al., 2004). For instance, the 38 BALB/c (BALB) and C57BL/6 (B6) inbred mouse strains 39 are characterized by low and high sociability, respectively, 40 as assessed by a greater amount of social approach in B6 41 mice, compared with more social avoidance in BALB mice 42 among several inbred strains in this preference chamber 43 (Brodkin et al., 2004; Sankoorikal et al., 2006). In this test, 44

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however, the stimulus mice cannot express a behavioral 45 reaction and thus directly contact the test mouse. 46

Sequential analyses of communicative behaviors in 47 mice have illustrated a more profound, complicated 48 process between the test and stimulus mice (Doty, 49 1986; Hurst and Beynon, 2004). The sensory communi-50 cation of nocturnal mice heavily relies on the olfactory 51 52 sense (Welker, 1964; Brown and Macdonald, 1985), Mice initially exhibit an approach behavior when they have 53 detected some unfamiliar social cue such as airborne 54 volatile odorants or vocalization from a distance (Hurst 55 and Beynon, 2004). Detection of the first social cue does 56 57 not require physical contact with the social source. The social approach, or sociability assessed by the social 58 choice paradigm is measured at this time point and thus 59 depends on auditory and volatile-based olfactory cues 60 emitted by the stimulus mice. When the test mouse deci-61 des to approach the social source, viz. a stimulus mouse, 62 they closely investigate it to obtain more information via 63 physical contacts such as nonvolatile odorant cues involv-64 ing individual genetic identification (Halpin, 1986; Nevison 65 et al., 2000). Mice typically investigate the facial area of 66 67 the stimulus mouse, where they sniff and taste facial 68 excrements released from the nose, palatum, and exo-69 crine glands such as the lacrimal gland and the salivary gland (Haga et al., 2010; Arakawa et al., 2011), and touch 70 whiskers with whiskers (Welker, 1964; Hartmann, 2011). 71 72 Anogenital sniffing is frequently observed when mice contact with the stimulus mouse, in which mice thoughtfully 73 sniff the anogenital region of the stimulus mice to gather 74 further information from the exocrine and secretory fluid 75 (Blanchard and Blanchard, 1977; Wesson, 2013). As a 76 result, the stimulus mice respond to these approaches 77 and display a variety of social behaviors including 78 counter-sniffing, flight response, and aggressive bouts 79 (Blanchard and Blanchard, 1977; Doty, 1986). 80

81 BALB mice have been proposed as an animal model of ASD since they typically show a heightened social 82 avoidance in the social choice paradigm (Brodkin et al., 83 2004; Sankoorikal et al., 2006). BALB mice are also 84 known to be highly anxious in a variety of anxiety test 85 paradigms such as the open-field or elevated plus maze 86 (Belzung and Griebel, 2001; Bouwknecht and Paylor, 87 88 2002), and highly aggressive compared with other inbred 89 strains (Southwick and Clark, 1968; Mondragón et al., 1987). A potential concern is that the low social approach 90 observed in BALB mice may be partially due to their high 91 innate anxiety level in a novel environment or increased 92 aggressiveness to conspecifics. Furthermore, a recent 93 study demonstrated that BALB mice are incapable of rec-94 95 ognizing a social cue that is associated with familiarity emitted by conspecifics from a distance (Arakawa, 96 2017). Familiarity-related cues induce a social approach 97 in B6 mice (Arakawa et al., 2015), suggesting that a lack 98 of recognition of these familiarity cues in a vicinity may be 99 partly responsible for the reduced social approach of 100 BALB mice in the social choice paradigm. 101

To assess the details of the social process including 102 the distance approach and subsequent physical 103 contacts, we observed the behavior of BALB mice 104 relevant to the standard social strain, B6, in a social 105

preference setting (Exp1), social recognition setting 106 (Exp2), and physical interaction setting (Exp3). To 107 elucidate whether the mice show particular investigatory 108 patterns to different body parts of the opponents (facial 109 vs. anogenital area), we tested investigatory patterns of 110 the mice to restraint stimulus mice (Exp4). Moreover, 111 we assessed whether the mice showed differential 112 preferences to bodily parts (facial vs. anogenital area) of 113 the opponents with different familiarity (stranger, 114 stranger with buspirone injection, vs. cagemate) (Exp5). 115 This final experiment was crucial because social 116 olfactory cues released from different body parts depend 117 on familiarity and are key determinants of social 118 investigatory behavior. 119

#### EXPERIMENTAL PROCEDURES

#### Animals

Male C57BL/6J mice and male BALB/cJ mice as the 122 subjects and male 129/SvJ and DBA/2J mice as the 123 stimulus animals were purchased from Jackson Laboratories (Bar Harbor, ME, USA) and maintained in 125 the colony room of the facility in the Case Western 126 Reserve University School of Medicine. The colony 127 room was temperature-controlled at 23 °C, with a humidity of approximately 55% under a 12-h light-dark cycle (lights on at 6:00 a.m.). Mice were maintained in 130 standard shoe-box cages ( $26.5 \times 20 \times 16.5$  height cm) 131 with water and food provided ad libitum. All mice were 132 housed in groups of three to four of the same sex and 133 strain. Behavioral tests were performed when subjects 134 and stimulus mice reached an age of at least 12 weeks. 135 Juvenile stimulus mice were used at 3-4 weeks of age. 136 All test trials were conducted during the light phase of 137 the light/dark cycle under dimly lit conditions. All 138 experiments were carried out in accordance with the 139 National Institutes of Health Guide for the Care and use 140 of Laboratory Animals (2011) and approved by the Case 141 Western Reserve University School of Medicine Institutional Animal Care and Use Committee.

#### **Experimental design**

Experiment 1: (Social preference test): Male subject mice 145 (B6, n = 24; BALB, n = 24) and male stimulus mice 146 (129 or DBA each n = 6) were used for the social 147 preference test. They were randomly assigned to two 148 experimental groups: habituated vs. non-habituated 149 (each n = 12). Then the subject mice were confronted 150 with a stimulus mouse of either 129 or DBA strain. The 151 sample size of 12 has a 90% of detecting strain 152 differences at a 5% two-tailed significance level. We 153 decided to use the sample size of 12 for all the tests 154 listed herein. 155

Experiment 2: (Social recognition test): Male B6 and 156 BALB mice (n = 12 each) were used as the subjects 157 and also as the stimulus animals of cagemate 158 conditions (n = 12 each). Male 129 and DBA mice, 159 juvenile (n = 12 each) or adult (n = 12 each) were 160 used as the stimulus animals (stranger). 161

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