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SYSTEMATIC REVIEW

Postural disorders in mouth breathing children: a systematic review

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15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	KEYWORDS Mouth breathing syndrome; Oral breathing; Children; Posture; Photography; Kinematics	Abstract Background: Mouth breathing syndrome can cause sleep disturbances that compromise the per- formance of children in school. It might also cause postural abnormalities involving the head and cervical spine; however, the association between postural abnormalities and mouth breathing in children is unclear. Objective: To assess the methodological quality of studies and determine if there is an associ- ation between mouth breathing and postural disorders in children. Methods: Databases comprised MEDLINE, CINAHL, PEDro, LILACS, EMBASE and Cochrane Cen- tral Registrar of Controlled Trials. Searches were until March 2016 and included studies that evaluated postural disorders in children diagnosed with mouth breathing. The Downs and Black checklist was used to evaluate the quality of the evidences. Results: Ten studies were included totaling 417 children from 5 to 14 years. Two studies used the New York State Postural Rating Scale, seven used photography and one used motion capture to measure posture. The methods used to analyze the data included the Postural Analysis Software (SAPO), Fisiometer, ALCimagem and routines in MATLAB program. Quality assessment resulted in low scores (<14) for all the studies. The main areas of weakness were a clear description of the participants, of the methods used to access posture, of the principal confounders and
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lack of power analysis. External and internal validity were also threatened by the lack of a representative sample and blinding of the participants and assessors, respectively.

Conclusions: The review provides low evidence that mouth-breathing pattern in children between the ages 5–14 years is associated with postural deviations.

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39 Introduction

The mouth-breathing syndrome (MBS) is a clinical condi-40 tion among school-aged children characterized by mixed or 41 mouth supplementary breathing that replaces an exclusively 42 nasal breathing pattern.¹ MBS is associated with disorders 43 of the speech organs and is generally combined with facial 44 deformities, with the potential to progress to cardiorespi-45 ratory, endocrine diseases and sleep disturbances that can 46 compromise the behavior and performance of the children 47 in school.² Furthermore, this syndrome has been related to 48 genetic factors, unhealthy oral habits and nasal obstructions 49 of varying degrees of severity and duration and has also been 50 associated with pediatric allergy-related otorhinolaryngol-51 ogy complaints.² 52

Studies have also correlated this condition with postu-53 ral abnormalities^{3,4} and suggested that the obstruction or 54 narrowing of the pharyngeal air space would lead to for-55 ward head projection to improve the airflow trajectory 56 to the lower respiratory tract, causing further postural 57 adaptations.^{5,6} With altered and sustained head positions, 58 adaptations in the scalene, sternocleidomastoid and upper 50 trapezius muscles might occur, which are normally asso-60 ciated with overuse in response to the nasal obstruction 61 necessary to facilitate oral inspiration.⁷ Despite reports 62 that MBS can cause postural abnormalities, 6,8,9 the asso-63 ciation between postural deviations and MBS is unclear. 64 Some studies have shown that children with mouth breath-65 ing present changes in the posture of the head and cervical 66 spine; however, other studies were unable to support such 67 relationships.4,10,11 68

In addition, different tools have been used to evalu-69 ate posture in mouth breathing children that vary from a 70 simple observational chart posture, to photographic anal-71 vsis or to advanced motion capture systems that used 72 passive markers attached to the segments to determine 73 body angles and distances.^{3,4,10,12} Different methods and 74 marker positioning may lead to discrepancies between 75 study findings. Moreover, forward head position has been 76 described in most studies, however changes in postural 77 alignment beyond the head and neck have also been con-78 sidered in some studies, ^{13,14} which can provide insights 79 on the effects of MBS on the whole body postural align-80 ment. For physical therapists, providing information on 81 the association between mouth-breathing condition and 82 postural changes in children is important for clinical 83 decision-making, and this information is lacking on the 84 literature. 85

Thus, we carried out a systematic review to assess the methodological quality of studies that evaluated postural disorders in children with mouth breathing and determine if there is an association between mouth breathing and postural disorders. The information from this review could help the development of rehabilitation programs focused on helping these children.

Methods

Search strategy

The following electronic databases were searched: MED-LINE, Cumulative Index to Nursing and Allied Health Literature (CINAHL), Physiotherapy Evidence Database (PEDro), LILACS database (Literatura Latino-Americana e do Caribe em Ciências da Saúde) and Excerpta Medica Database (EMBASE), including Cochrane Central Registrar of Controlled Trials. Randomized and non-randomized controlled trials were included in the review. Searches were performed by one of the authors (PN) and the strategy is described in details on Appendix 1. The search results were limited to studies in children (<18 years), reported in English or Portuguese and include all published studies until March 2016.

Study selection

Two authors (PN and PM) independently reviewed the titles and abstracts retrieved from all databases and determined if the studies met the inclusion criteria. A third author (SM) decided on any disagreement. Studies were included if reported participants with mouth breathing and at least one element of postural assessment obtained with photographs, or by a software program or even a postural observational analysis that considered either the head, neck, shoulder, scapula, spine, pelvis, knee and/or foot. Inclusion criteria for mouth breathing children were based on clinical evaluation and video laryngoscopy. Signs and symptoms included the absence of active lip seal, facial features, presence of deleterious oral habits, breathing pattern during the day and overnight, tongue tonus, associated allergies and difficulty concentrating in school. Studies were excluded if reported the use of X-rays due to its invasiveness, presence of associated syndromes, or if the assessment protocol was not described. Due to the limited literature in this area all studies designs were included.

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