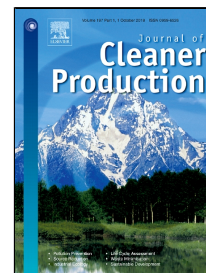


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Sustainability segmentation of business students: toward self-regulated development of critical and interpretational competences in a post-truth era

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