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Author: Beula M. Magimairaj

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ACCEPTED MANUSCRIPT

Association between language, parent WM rating, and WM measures

Parent-rating vs performance-based working memory measures: Association with spoken language measures in school-age children

Beula M. Magimairaj

Cognition and Language Lab, Department of Communication Sciences and Disorders

University of Central Arkansas

Corresponding author:

Beula M. Magimairaj, Ph.D., CCC-SLP 201 Donaghey Ave, UCA Box 4985 Communication Sciences and Disorders University of Central Arkansas Conway AR 72035

Phone: 501-450-5775 Fax: 501-450-5474

Email: bmagimairaj@uca.edu

Highlights

- Parent WM rating is unrelated to performance-based WM scores in school-age children.
- WM performance (not parent WM rating) is positively related to language abilities.
- WM rating and performance measures are complementary and they tap distinct abilities.

Abstract

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